Martin Jolts Campus With Last Hour Talk

by Don Braun
Under the rather thin cover
of "his last hour on Earth," Dr.
Martin, Professor of Philosophy
at Bucknell, spoke out last
Thursday night against segregation at the University. His lecwhich was delivered Vaughan Literature Auditorium and drew a huge crowd of in-terested, sociable or otherwise terested, sociable or outer curious students, was the first in a projected series of faculty "Last Hour Lectures" in which each professor will theoretically unburden himself of his most urgent reflections during his supposed last hour on the Earth. Full House

before house Speaking Speaking before a house crammed with people sitting in the aisles and standing in the exits, Prof. Martin struck directly at fraternities and sororities as the "heart of the issue" of discrimination against Negroes and Jews at Bucknell. Prof. Martin was not crusading for these two groups: the fact for these two groups; the fact is simply that they are the two largest American minority groups applying to Bucknell applying groups universities) today. other Starting with the proposition that Bucknell is a fraternityoriented school, Dr. Martin made it clear that qualified Neschool, groes are extremely reluctant to come here. They discover easily beforehand that they will not be comfortable in the social atmosphere Bucknell provides.

The reasoning behind this truth is as simple as the truth itself. Since this is a fraternity school, Bucknell provides literally no social outlets for Ne-groes, who are only rarely ac-cepted into fraternities and sor-orities. This automatic excluorities. This automatic exclusion of Negroes from University social functions is not, however, an immutable, inevitable result of the mere existence of fraternity organizations. To add to Prof. Martin's argument it is also a result of the social inadequacies of the entire university: specifically, the roof a student union. non-existence

Bitter Truth Dr. Martin added a second truth; bitter, and perhaps more stinging to human feelings than anything else in this controversy. Negroes tend to feel even more uncomfortable here. knowing that they are le upon as "symbols" of the erality" of this institution. looked the "h. Sure we have Negroes at Bucknell; look around real hard, you'll find a couple.

It is justifiably necessary to find out who is to blame for the discriminatory practices of fra-ternities and sororities. In the majority of cases (and this ternities and sororities. In the majority of cases (and this leaves a few percentage points wide open) fraternity chapters and individual members are not to blame, Dr. Martin believes. It is, he said, the national offices, even though they may have made the gesture of abolishing contain glauses from naishing certain clauses from na-tional charters, which force tional charters, which force chapter houses to exclude Ne-groes, or Jews or any other force group undesirable to the nation-

al officers. This point was emphasized constantly by Prof. Martin, and if correctly interpreted, is considered by him to be the single most important factor in racial discrimination at Bucknell University.

How to bring Negroes to Bucknell? Dr. Martin has high hopes and plenty of plans for this. He devoted approximately the first ten minutes of his lecture to an explanation of an informal committee which he has got up with several other has set up with several other faculty members for the express purpose of integrating this cam-pus. The "Martin Committee" pus. The "Martin Commuted has made three main proposals: (1) efforts be made by the SFC to improve the social atmosphere; (2) establishment of a helprehips designed phere; (2) establishment of a number of scholarships designed specifically for Negroes; (3) specifically for Negroes; (3) raising of funds for these scholarships.

Social Over Scholastic

Dr. Martin strongly emphasized the need for such scholarships, but this suggestion appeared second in importance to the improvement of the social attitudes and atmosphere Bucknell.

This change of authorized in a could be accomplished in a number of ways, Dr. Martin He felt, however, relatest importsuggested. He felt, however, that it is of the greatest importance for students to "keep at" fraternities and sororities to admit Negroes. Difficulty in accomplishing this stems from pressure from the chapter's na-

tional organizations.

Dr. Martin cited as an ample an unnamed sorority Bucknell which this semester pledged a Negro and subsequently received numerous phone calls from the national office, which had some free advice to offer.

Dr. Martin had his own ce to offer on this according or fraternities vice account. Sororities similar situations should at-tempt to hold sincere discus-sions with their national officers

for the purpose of obtaining of-(Continued on Page 10)

... Martin Lecture

(Continued from Page 9) ficial sanction to pledge particular persons, or more ideally, to change the national's point of view. Should this fail, however, the chapter should break its national affiliation and become a local organization. What usually happens instead, Prof. Martin said, is that a few members withdraw from the chapter, but the majority remain.

Scholarships Needed Now

Further outlining his plan, Dr. Martin strongly advised that scholarships for Negroes be es-tablished soon, hopefully guaranteeing aid in some amount for four years. His feeling is that even if the social situation is improved at Bucknell, there must still be additional incentive for Negroes to apply here. More than existing merely as an incentive, scholarshpis would be necessary aids to many Ne-groes whose families could not otherwise provide for college

educations. Dr. Martin made two major money raising suggestions: (1) the present senior class (and possibly future ones) could leave a sum of money to the Betty Ann Quinn Scholarship (Bucknell's only fund at present for Negro students), (2) Davis Gym skits, might be re-estab-lished as fund raising functions.

After speaking for approximately one-hour Dr. Martin opened what turned to be an illuminating and often humorous question and answer ses-

Lewisburg Segregated

Stepping away from the mi-crophone, Prof. Martin traded ideas and comments with students brave enough to stand up in the middle of the throng and make themselves heard. In anto a question concerning swer the effect of a segregated Lewisburg upon the campus, Prof. Martin replied that "Lewisburg is almost as segregated as Bucknell," but he held out hope that the problem would eventually be resolved. Mike Rudell, SFC President, asked how it would be possible to prove to the pub-lic that the campus "as a whole" had been improved socially.
Dr. Martin: "A hole in

ground?"

When the auditorium had quieted down, Dr. Martin stated that Bucknell had to "catch up with the world" in integrating with the Negro community. He outlined briefly how Bucknell might come in contact with Negro colleges.

Near the end of the session, a

very sincere student registered a well-taken complaint. He felt that Dr. Martin's program for however informal, would make Negroes feel as un-comfortable, if not more so, than versity would be pract they do now. practicing "reverse discrimination," by "packing" the school with Negroes. They would feel, as the student put it, more like American Negroes instead of Negro Americans.

Unconscious Segregation

Dr. Martin defined the parallel point of view of whites, that "if you're conscious of a Negro, "if you're conscious of a Negro, you haven't made it, really." Consciousness and conspicuousness might be felt for some time by both sides respectively, Prof. Martin conceded, but by the time 200 Negroes had become a part of this college community, the two feelings should have all but ceased to exist. Perhaps by then Bucknell will conform more closely to Dr. Martin's directive, stated early in his speech, that whites should regard Negroes as individuals, not as stereotyped members of a class; that men should regard men as men.

"The Last Hour" ended 20 minutes overtime, understandable from the interest it generated. Future "Hours" will probably do as well, but there is some reason to believe that they may become "sounding off" points for professors, rather than hours of basic philosophy or There-Is-Still-Time-Brother-moralizing. This is fine, pro-vided that the issues raised are as important as Dr. Martin's.

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